**Instructor:** Mrs. Amanda Wysocki

Lake Holcombe:

FCS classroom # 210

715-595-4241 ext. 243

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Website

\*access from LH Website under ‘Student Resources’

**Course Description:**

Fabrics and Design, Level 1 will teach students some of the basic concepts involved with sewing, fiber and fabrics; care and maintenance; look, style and fashion as well as fashion history and trends. Students will learn about these various topics through lecture, research and hands on applications by sewing and designing. **Students will be required to bring their own materials throughout the course of the semester. See the Project list.**

**Course Objectives:**

In this class, students will:

* Learn about clothing influences, choices, style, color and design
* Demonstrate basic understanding of fibers, fabrics, care and clothing construction
* Learn to use basic hand sewing tools as well as various sewing machines
* Complete all required projects and mini projects
* Participate in class discussions, work time and project time on a daily basis

**Text:**

McGraw-Hill. *Clothing: Fashion, Fabrics and Construction*. 4th ed. Pioria, IL: Mcgraw-Hill/Glencoe, 2003. Print.

Additional resources will be provided as needed.

**Supplies/Materials:**

Please bring the following materials with you each day you come to class:

Pen/pencil, notebook, folder, jump drive

**\*\* Students will need to purchase additional sewing and craft supplies throughout the semester.\*\***

**General Course Outline:**

During the book work phase students will learn about the following topics:

|  |  |
| --- | --- |
| **Unit** | **Packet Due Date/Quiz Date** |
| Using a Sewing Machine | Thursday, February 5 |
| Using Patterns | Thursday, February 26 |
| Influences on Clothing | Thursday, March 12 |
| Fashion History/Style | Thursday, April 9 |
| Redesign/Repair/Recycle/Fabric Care | Thursday, April 23 |

Each of these topics includes a bookwork packet and a quiz. Students are to complete the packet by date indicated and be prepared for a quiz covering information from that topic.

\*\* This list is to serve as a general guideline of the topics covered in the course; it is not a complete schedule and may change as needed for the course, school, students and time allowed.

**Grading**

Your final grade will be calculated by the following:

Participation, attitude, in-class work 40%

Projects 35%

Worksheets/Assignments and Quizzes 25%

If at any time you have questions or problems, please see me as soon as possible. I want this to be a positive, interesting learning experience for you. Your ideas, comments, suggestions, questions, grade challenges, etc are welcome. However, your discretion is expected.

Lake Holcombe Grade scale

|  |  |
| --- | --- |
| Percentage | Letter Grade |
| 100-98 | A+ |
| 97-93 | A |
| 92-90 | A- |
| 89-87 | B+ |
| 86-83 | B |
| 82-80 | B- |
| 79-77 | C+ |
| 76-73 | C |
| 72-70 | C- |
| 69-67 | D+ |
| 66-63 | D |
| 62-60 | D- |
| 60 > | F |

Grades will be updated and posted on Skyward as soon as possible. Most grades should be posted within one week of the due date, however, due to the complexity of some assignments or projects, grades may take up to 3 weeks to be posted in Skyward. If there are questions or concerns, contact the teacher directly.You are expected to keep updated on your grade. See me with any questions or problems.

**Late Work:** Assignments that are turned in late will follow the schools policies on late work, zeros, etc. Unless arrangements have been made a head of time, work must be turned in as soon as possible and will receive a minimum of 10% reduction in score. Major projects do NOT follow under this policy and may have separate guidelines established.

**Absences/Missed Class:** As following with the school handbook: students are allowed to make up work but must be responsible for getting the work from the teacher, completing the assignment appropriately and submitting to the teacher for grading by the second class meeting from the original absence. Assignments due on days missed must be turned in immediately upon return to class. Any work not made up from absences shall result in loss of credit for the assignments due or quiz or test.

**YOU ARE RESPONSIBLE FOR GETTING YOUR WORK COMPLETED AND TURNED IN ON TIME!**

**Grading for Writing**

Grading for all writing assignments will be based off of the Writing Rubric (enclosed). This rubric will not be printed for assignment. This is for your information and reference so that you understand my expectations. For this class you will be completing weekly writing assignments that describe the work completed through the week. These writing assignments will rely heavily on the grade rubric provided in this syllabus.

**General Rules and Responsibilities:**

You will show RESPECT

* You will respect the teacher
* You will respect yourself
* You will respect your peers
* You will respect the classroom
* You will respect the equipment

You will come to class prepared to work.

You will be to class on time.

You will do your own work and have it done on time.

You will give your best effort.

You will follow all safety guidelines for use of sewing and kitchen equipment. (These will be covered separately)

**Cheating**

Students are expected to demonstrate honesty and integrity. This includes, but is not limited to: test taking, homework, class assignments, and the original creation of projects, papers, compositions, and research. All work submitted by students should be a reflection of their effort and ability. The following are examples of cheating, including but not limited to: cheating on a test, plagiarism, submitting another person’s work as one’s own, copying another student’s work (test, quiz, homework, and project), allowing another student to copy your work.

In any instance where a student is caught cheating, they will receive a zero on the assignment, a referral and a phone call home. Additional infractions will be addressed as needed in accordance with the student handbook.

**Consequences:**

Students failing to follow the guidelines and rules set will be subject to disciplinary actions including, but not limited to, the following:

* Grade reduction or Zero
* Phone call to parents
* Disciplinary referral – Major/minor
* Removal from food labs and/or certain class activities
* Conference with parents
* Conference with principle/administrator

**Personal Electronic Devices**

Students are expected to follow school policies on the use of personal electronic devices (cell phones, ipods, MP3 players, e-readers, laptops, etc). If students are allowed to use such devices in class, they are expected to use them RESPONSIBLY. Failure to do so may cause the student to earn referrals, loss of device, phone calls to parents, etc.

**Cost of this Class**

This class costs money, but remember, the projects you make are yours to keep. Here is a listing of the projects and estimated costs. See Mrs. Wysocki with questions or problems. Use this list to plan ahead.

**Projects**

1. Quillow (quilt that folds into a pillow)

* 1. 2 1/2 yards of woven fabric (not stretch!) patterned-(top side of quilt)
	2. 2 1/2 yards of woven fabric (no stretch!) solid-(bottom side of quilt)
	3. Matching thread
	4. Extra long silk pins (Recommended for this type of project)
	5. 45” x 90” (or a twin size roll) of Polly-fill batting

Total estimated cost: $ 25.00

**(Due no later than Monday, February 9, 2015)**

2. Garment – Zip-up fleece hoodie sweatshirt

 a. 2 ¾ yards of fleece (60” wide)

 b. matching thread

 c. 24” separating zipper

 d. $1.00 for pattern (payable to Mrs. Wysocki)

Total estimated cost: $ 28.00

 **(Due no later than Monday, March 2, 2015)**

3. Recycle /Reuse Project

 a. original garment to be updated

 b. thread

 c. Additional Notions as needed – ribbon, lace, beads, etc.

 Total estimated cost: determined by redesign plan (I hope for it to be free!)

 **(Due no later than Monday, April 20, 2015)**

**Mending Projects**

Part of the practical application of being able to sew, is being able to mend or repair damaged clothing or fabrics. For these projects, you are required to obtain an item that is in need of repair (see me if you can’t find your own item to mend). You are required to complete two mending projects during the semester, one must be completed before the end of first quarter and the second must be completed before the end of second quarter. Complete a Mending Project form, mend the item and turn in for grading. See Mending Project form for more information.

**Mini-Projects**

Throughout the semester we will be doing mini-projects (small projects taking less than a week to complete). For the most part, Mrs. Wysocki provides the supplies required. Sometimes scrap fabric from your previous projects will be used. If additional supplies must be purchased you will be required to pay Mrs. Wysocki for the additional items, example: felt piece for felt dog: $0.35.

**Where to buy supplies:**

In my experience buying fabric, some of the best deals have been at JoAnn Fabrics in Eau Claire. They frequently run sales and sometimes offer discounts (10-15% off) for students. Wal-Mart in Hallie is the closest place to buy fabric but not as much selection and higher prices. Other options: Hancock Fabrics, Eau Claire; Mill End Textiles, Eau Claire; Ben Franklin, Chippewa Falls. Wherever you choose to purchase your fabrics, ask if they offer discounts to students or can provide you with coupons. The worst thing they can say is no!

If you cannot get anywhere to purchase your own fabric you must see me, at the very minimum of 1 week before the fabric due date. I am usually able to purchase the fabric for you however you will then be required to pay me back.

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**In-Class Work**

 The majority of this class is based on ***in*-class work**. If you are absent for any reason you are responsible for getting back on pace with your sewing projects. Sewing projects are NOT allowed to be taken home or to be worked on outside of this class. I need to SEE that you: are working, understand what you are doing, and are able to successfully complete the work at hand. “Make-up time” can be planned with the teacher on an as-needed basis (homeroom and 10th hour are best –possibilities). Plan to be in class and working and you will have no problem! See Mrs. Wysocki for questions or concerns.

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Please sign and date if you have read, understand and agree to adhere to the course, rules and project requirements for this class. Contact Mrs. Wysocki with any questions or concerns.

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 Student Name (printed) Student Signature Date

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 Parent/Guardian Name (printed) Parent/Guardian Signature Date